


**RODRIGO ARANDA BALCAZAR Teaching ECON 1010 UG Intro to Microeconomics Lecture sec: 03 2017 Spring**

There were: 58 possible respondents.

	Question Text	N	RR	My Avg	SD	Nat'l Avg	A	B	C	D	F
1	◇ Good understanding of subject matter	29	50%	4.3	0.8		45% (13)	38% (11)	17% (5)	0% (0)	0% (0)
2	◇ Instructor fair in grading	29	50%	4.6	0.7		76% (22)	10% (3)	14% (4)	0% (0)	0% (0)
3	◇ Topics organized in a coherent manner	29	50%	4.7	0.6		76% (22)	17% (5)	7% (2)	0% (0)	0% (0)
4	◇ Instructor availability	28	48%	4.8	0.5		89% (25)	4% (1)	7% (2)	0% (0)	0% (0)
5	◇ Instructor treat all students with respect	29	50%	4.9	0.5		93% (27)	0% (0)	7% (2)	0% (0)	0% (0)
6	◇ Course improved writing or oral skills	19	33%	3.8	1.2		32% (6)	37% (7)	21% (4)	0% (0)	11% (2)
7	◇ Overall course	29	50%	4.3	0.8		52% (15)	31% (9)	17% (5)	0% (0)	0% (0)
8	◇ Overall instructor	29	50%	4.4	0.7		55% (16)	34% (10)	10% (3)	0% (0)	0% (0)
							12+	9-12	6-9	3-6	0-3
9	◇ Hours per week spent on course	29	50%				0% (0)	3% (1)	14% (4)	38% (11)	45% (13)

 **Customize**

**Text Responses**

**Question: Strongest aspects of this course or instructor**

The extra practice our instructor gives us is extremely helpful. The tests are an accurate representation of the material learned in class.

The instructor was clear and did not try to trick students, but rather just teach the material.

This class was really organized and the instructor did i good job at explaining the concepts.

He was a very fair teacher. Willing to help outside of class

The slideshows are really well done, especially the graphs and the structure, and things are explained clearly.

the powerpoints are clear and applicable to the book, very great study material

He's super nice, he makes power points for lectures, making it easy for students to follow. He also provides practice problems which are helpful in learning

The instructor is very helpful and clear

organization, friendliness, willingness to help you outside the classroom. I never felt afraid to ask a question or approach him after class
nice guy
I was absolutely terrified to take microeconomics this semester but because of Professor Aranda and his teaching method, it is by far my best class. He is very clear when he explains complicated topics and explains everything multiple ways to make sure everyone understands
Very understanding instructor with clear power-points and gives opportunities for improvement through clicker questions. Responds to emails promptly and is very friendly.
Professor was so nice and really made the class enjoyable and not overly complicated
Prof. Aranda truly cared about his students and wants them to succeed.
The professor made the concepts really easy to understand. Even if I did not understand something in class, he did a great job following the textbook, which I often referred to to do the homework.
He is very helpful and understanding. He made the concepts easy to understand and provide us with all the tools necessary to do well in this course. Amazing teacher!
Professor Balcazar is such a nice person and is very willing to help students with whatever they are struggling with.
He was available for office hours
I thought that the Aplia homework program was very helpful in giving me a better understanding of the topics. Doing the assignments before midterms was a great study tool. The instructor also did a good job explaining the subject matter and I liked having the clicker questions at the end of classes to reinforce the information
The professor was always available for office hours.
I liked the clicker questions and powerpoints
very kind and wants students to do well
Clear lectures, easy to understand the way professor teachers
The textbook was very good. The instructor was clear in communicating the content matter. He went as slowly as we wanted.
easy to understand
Rodrigo has a strong understanding of the material and explained it in a clear manner!
A strong aspect of this course was being able to learn new things.
<b>Question: Weakest aspects of this course or instructor</b>
Instructor should work on his overall lecture style- as english is his second language, this is completely understandable. The APLIA assignments do not reflect what we do in class. They take an extremely long time to complete and are only loosely based off the material.
The class followed the book completely and offered few real world examples.
The class was completely lecture and it was very difficult to pay attention.
Sometimes wasn't very confident and moved quickly
I think more class participation or just asking more questions to the class (aside from the web clicker ones) would be helpful for this course and keep engagement up.
the tests are waaaaay too short--I always feel like I have a good understanding of the material but the tests don't reflect that, because two points off means a B.
Lecture tends to be boring, not great at explaining answers to questions. Later materials should have been taught at the beginning
Reviewing what we did in the previous class for over 20 minutes. I most often zoned out and did relearn the material
lectures tend to run on
The only possible suggestion I have is that the slides can become a bit boring and monotonous. Though it sounds a bit childish, having colors or graphics in the powerpoint would really help keep the lectures more engaging.
It's a difficult subject.
Aplia graphing tool was not functional sometimes
Prof. Aranda did really well in teaching his first ever class in English but there are definitely some improvements that can be made. First, the tests were too easy. I finished them in around 20-30 minutes each time. Also, I love that he didn't make us purchase clickers and let us use a phone clicker instead, but some people abused this system and said they were in class when they really were not. To prevent this, maybe don't always make A "attended class" but change it up day by day to prevent dishonesty.
Most of the lectures were a little monotonous so they were a little hard to stay engaged with.
The lectures can be boring.
My only critique is sometimes he gets in a hurry and moves through the slides too quickly.

Goes way too quickly on the slides, although it's probably the schools fault because they make him cover a certain amount of topics.
The professor was not very good at elaborating when students had questions, and was not a captivating lecturer. Also, our Aplia assignments were graded unfairly - as an average of our three tries instead of taking our highest score.
Moved too fast
sometimes hard to understand and can be boring.
Some days would involve too much review or too much of a recap of the previous lecture and felt as if the class was not moving forward.
The course was pretty much pure memorization. Lectures were very boring, but communicated the information clearly. I learned the basics of microeconomics, but nothing more than that.
sometimes a bit dry
At times it felt slow or repetitive but that is better than being too fast or confusing!
The teacher taught very fast.
<b>Question: Additional comments</b>
The instructor is very kind to all his students and really wants them to do well.
if the reviews from the previous class were shorter I think more people would be attentive. Also more clicker questions to engage the class more. Also aplia is expensive, is there another hw application you could use in the future?
I would take his class again.
Professor Balcazar is very nice and knowledgeable but unless econ is your thing the homework is so hard.
I just wish I could understand him better because he has a lot to say but it's way too much information for a human to intake in just 50 minutes
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Please find ways to make class and lectures more interesting